

## Appendix D: Campus proposal for the Tisbury community area

The following proposal was approved by the Tisbury Area Board on **7 December 2011** for consideration by Wiltshire Council Cabinet:

### Campus proposal

The Shadow COB's proposal is to develop a campus on the Nadder School site to include:

*(Some parts are service driven, others are in response to present or future demands)*

- Learning & Skills Centre for ALL ages with High Speed Broadband and relevant library
- Consolidated provision for the Youth.
- Leisure Centre including enhanced swimming provision.
- Provision for Adult Social Care.
- Adequate parking for public meetings at Nadder Hall
- A shuttle bus between the Campus and the High Street to ease parking in the heart of the village.
- Space for Wiltshire Council partners providing other community services to move onto the site in the future
- A community garden or orchard

### Developing the Proposal

The Tisbury Area Board established the Tisbury Shadow Community Operations Board on **13<sup>th</sup> April 2011**. The COB representatives span a variety of organisations and sectors within the community area including local councils, local businesses, Tisbury Community Area Partnership (TAPCAP), the library volunteer group and other community interest groups.

---

### Consultation

---

- The Phase 1 Consultation during July and August 2011.
  - The consultation (led by TAPCAP) was designed to introduce the Campus concept to the Community and to raise the community profile of the campus initiative. 4000 questionnaires were sent out to households in the community and adjoining parishes and an online survey was produced.
  - The consultation had a good 15.75% return rate. The information received from Phase 1 of consultation was used to develop a working proposal which formed the basis of the second phase of consultation.
  - Themes from phase 1 consultation:
    - 76.7% respondents in favour of a campus
    - Services and facilities respondents would most like to see in the campus:
-

---

---

Social care services for elderly/disabled (81.1%), Leisure / sports centre (79%), Library (72.7%), Large community hall (72.5%), Youth services / activities (72.3%), Activity rooms e.g. dance/aerobics (69.9%), Partner services such as health and police (69.7%), Learning and skills centre (69%)

- The 3 most important things that would enable respondents to access services or facilities more easily were: longer opening hours i.e. evenings or weekends (72.5%), cost of services/sessions (68.4%) and the programming of activities (64.5%).
- In terms of campus travel planning respondents felt that sufficient parking, safe pedestrian access and a reliable mini-bus service were the three most important travel factors that would assist them in accessing the campus site more easily. Improved public transport/access to the site was of key importance to the majority of respondents.
- The second phase of consultation was led by the COB and ran during October and November 2011. As the majority of responders to the first phase of consultation were between the ages of 40 and 74 the shadow COB included within the 2<sup>nd</sup> phase consultation a targeted Youth survey for under 25's.
- The Shadow COB used an innovative approach to promoting the 2<sup>nd</sup> phase of consultation through the setting up of a pop up shop on the High Street in Tisbury where for 10 days in October the old Hardware Store became a Campus information centre.
- The Pop up Shop provided an opportunity for residents in the community to ask questions and to provide comments on the Campus working proposal. A member of the Shadow COB and officers from the Transformation Programme Team were on hand to help with completing questionnaires and to listen to feedback and the views of residents about the developments. A special Youth club evening was also held on 18<sup>th</sup> October to capture views and to promote the youth survey.
- Approximately 30 people came into the shop each day to ask questions and to provide comments. Over the course of the week feedback was sought from 200+ residents. There was strong support for the Learning and Skills centre and a strong desire to see the Nadder school site well developed and properly used. There were concerns raised about removing services away from the high street (such as the library) and of accessing the Nadder site.
- A 4000 freepost survey was conducted for phase 2 (13% paper responses received) and online survey produced – 17 responses received)

**Strong themes from phase 2 consultation**

---

---

- 
- 
- Discussions with youth club have confirmed their enthusiasm for the Youth service to be all located on one site and 97% of respondents to the 2<sup>nd</sup> phase questionnaire were in favour of Youth services and activities being located on the Campus. 90.9% of respondents to the Youth survey said that they would like to see extended learning provision on the campus with classes available such as cookery, rural craft skills, dance, mechanics, building and construction etc. The Youth club have also confirmed that they are keen to build an eco friendly straw bale structure to improve accommodation on the site.
  - There was much positive feedback received about the vision for the Learning and Skills centre and the potential courses and activities that could be run for all ages. 66% of respondents to the 2<sup>nd</sup> phase consultation and many attendees at the Pop up shop said that they knew of someone who would use the centre.
  - 78.3% of respondents said they were in favour of an extended library at the Campus as part of the Learning and Skills centre which would have more space and access to meeting rooms for book clubs, readings, children's activities etc...which would replace the facilities currently offered at the Tisbury Library on the High Street. However there was some concern amongst some residents who attended the pop up shop and some residents who responded to the consultation survey that to remove the service in its entirety from the High Street would be detrimental.
  - In relation to the development of leisure facilities on the campus, when asked which services and facilities residents and their families would support and use on site, the majority responded as saying they would use an 'enhanced open air swimming pool,' 'catering facilities' and a 'multi-use indoor sports hall.'
  - 85.5% of respondents supported the idea of using the school building for start up units, 84% for work shop units and 79.8% for office units.

### **Additional Information**

- 1. Purchase of the Nadder School** – The council purchased the former Nadder Middle School in March 2011 reflecting the community's desires for the school building to form part of the Tisbury Campus development.
- 2. Community Garden** - The shadow Community Operations Board is supporting an initiative led by the Parish Council to develop a community garden or orchard as part of the campus.
- 3. Learning and Skills centre**

---

"The brief of the skills centre will be to make people's lives better through education,

---

---

training, life and leisure skills and personal growth, to include all ages. This will benefit the community's desire to encourage and retain young people in the area, to promote new work opportunities and to extend support to the large and often overlooked, older population. It will address the vacuum in the provision of help for unqualified school leavers and that of insufficient informal adult education in the area."

#### **4. Educational Potential**

Interest in the campus concept has been registered by local providers and informal discussions have been taking place with officers.

Initial thinking suggests that there could be the opportunity to share many facilities (e.g. teaching kitchens, workshops, classrooms, multi activity spaces), however it is also likely there may be a requirement for a 'discrete' operation. Access should still be from the shared single point of contact with access to communal facilities.

Further opportunities for working in partnership to be discussed, detailed requirements for campus specification to follow.

- **Skate Park** – in scope, consultation on design in next two weeks.
- **Community Radio** – possibly too early to mention but the COB has a strong desire to see a community radio station run from the campus.
- **Rural Incubator Units for start-up businesses** – rural growth network funding and specification to follow.
- **Police** – to re-locate

#### **Strategic Principles – to be developed in next phase**

Initial thinking on principles discussed during feasibility phase:

##### Principles:

- Decisions must be driven primarily by the agreed objectives of the COB and not necessarily constrained by existing buildings and layout
- The Campus will complement and extend existing village services through good liaison and communication, so that the village will thrive as the campus grows.
- All facilities must pursue sustainability principles, minimising carbon footprint directly or by facilitating/supporting initiatives and projects.

##### Travel

- Urgent and important consideration must be given to traffic flow and an appropriate route network for getting around the site including the arrangement of pedestrian and bicycle access, and of parking, so that the Campus presents a well laid out, safe and attractive view to the users and
- 
-

---

---

visitors.

- Regular transport connection to the village centre is important
- It is important that common themes of activities should be grouped in the same area ensuring ease of access.

---

---

### **The Next Steps**

---

---

Assuming approval by Cabinet The Tisbury COB will next be focusing on the design of the Campus. This process will start with the COB developing high level strategic principles that will underpin the future design of the campus and will form the baseline of a design brief used to commission a design team.

- review of service specifications and discussions with services and partners to inform campus design
  - working through initial design process and development of strategic design principles
  - development of Equalities and Inclusion principles to inform campus design
  - development of travel plan
  - development of local management principles to inform strategic review of alternative delivery and management options
  - evaluating current usage statistics to determine outline operational programming of campus
  - a variety of user/focus group feedback and stakeholder meetings
  - development of Campus newsletter and blog page on community website
  - public roadshow to inform design
  - a number of activities and tasks that would be carried out assuming approval, including planning permission submission and detailed design work, amongst others
- 
-